

DESIGNING A DAILY PRAYER POP UP BOOK AS AN IMPROVEMENT EFFORT MEMORY INTEREST FOR KINDERGARTEN AGE CHILDREN

Fauzan Elang Maulana/20420100019/085732013018



UNIVERSITAS
Dinamika



FDIK



Background

The ability to memorize is closely related to aspects of cognitive development, namely a person's ability to enter information into the mind of children aged 4-6 years. At this age, children are more happy to carry out interactive educational activities. The importance of memorizing daily prayers in children provides good value for development as a basis for introducing religious values in children, for example, they can apply daily prayers in every activity they are doing every day. Fine motor skills in children at Insan Mulia Kindergarten are still limited and low. The memorization process in children aged 4-6 years will certainly not always run smoothly, this also certainly has several obstacles that come from within and outside the individual.

Goals of The Research

The design of this pop-up book of daily prayers was carried out as an effort to increase interest in memorization for children of kindergarten age.

Design Method

The design method used in this research is a 4-stage pop up book design that begins with the sketching process, digital process, coloring and detailing process, and pop up technique design process (v-folding, pull tab, transform).

Summary

Efforts to arouse the motivation of kindergarten age children's interest in learning to understand daily prayers need to develop an interesting and educational learning method as an application of learning daily prayers for kindergarten-age children which is expected to support the learning process, namely conceptualizing a pop-up book.

Findings

Based on the previous findings, it explains that the use of pop up book media provides a significant increase in verbal-linguistic intelligence in children after being treated with pop up books. Pop up illustration books are identical to playing while learning, because the material provided will make an interesting impression on early childhood, and also effective for increasing children's enthusiasm for reading and learning.

Design Project



Pembimbing 1

Dr. Muh. Bahruddin, S.Sos., M.Med.Kom.

Pembimbing 2

Dhika Yuan Yurisma, M.Ds.

Penguji

Dr. Mochammad Arifin, S.Pd., M.Si

