
Perancangan Buku Pop-Up Pencegahan Kebakaran Untuk Anak Sekolah Dasar Usia 7-10 Tahun Sebagai Bahan Media Edukasi

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BACKGROUND

Fire is a type of disaster that cannot be predicted accurately based on time or location, and can occur even without changing places. No place is completely free. Therefore, it is very important to maintain vigilance and respond immediately to potential fires in various situations and environments.

GOAL OF THE RESEARCH

The purpose of this study is to design a fire prevention pop-up book for elementary school children aged 7-10 years as an educational medium to introduce ways to prevent fires early on through a visual and interactive approach.

BACKGROUND

This study uses qualitative research, because this method allows researchers to be directly involved with the target object.

SUMMARY

Pop-up books have three-dimensional (3D) elements or parts that can move and appear when the page is opened. This book is creatively designed with folding techniques, cuts, and push-pull mechanisms to make images or illustrations "pop" from the page, making it look alive and visually appealing.

FINDINGS

Attracting children's interest as an effort to foster awareness of the dangers of fire.

